

# SHELTON CHRONICLE

## SHELTON STATE COMPLETES COOPERATIVE VENTURE WITH LOCAL SCHOOL

Walking down the halls of Shelton State last fall, a small group of Capitol School students, each one holding their own personal computer, felt a little self-conscious. Accompanied by their high school instructors, these students from Capitol School, one of Tuscaloosa's private schools, had many of the same concerns as traditional college students. Because these students were younger, they worried if they would

"fit in" and be accepted by the other students. However, as with all kids, they adjusted quickly in their classes.

As part of a new pilot program between Shelton State Community College and Capitol School, nine students from Capitol School registered for courses at the college last fall, each student taking six credit hours which included a course in theater and a course in health and nutrition. During Spring Semester five additional students from Capitol School joined the original group. Each student again took two courses for six credit hours. Spring Semester courses included a class in Alabama history and a class in art and design.

The students who enrolled in the program did exceptionally well. One student had a 4.0 grade point average for the year which included 12 credit hours of college instruction and two students left with a 3.756 GPA and 12 credit hours of instruction. The grade point averages for the other students ranged from a 3.5 to a 2.5 GPA, a higher figure than many traditional college students achieve.

Last year the Alabama State Board of Education approved a Dual Credit/Dual Enrollment policy, as it was named by the State Board, that allows high school students to take college courses concurrently while still in high school.

As part of the Capitol School program, students return to their own school each day after their classes at Shelton. This is an important component of this project because it allows the teachers to provide supplemental instruction to their students. During the day the teachers from Capitol School accompanied these students to classes and supervised them during the lunch periods. Often, field trips were scheduled by the Capitol School teachers to reinforce the college instruction.

"We believe the agreement between Shelton State and the Capitol School is the first of its kind in the country," said Shelton Vice President Ted Spring. "The students who attended classes this past year were 10th grade-level students who had satisfied all of Shelton's entrance requirements. Like other Shelton students, the Capitol School students took the ASSET placement test, registered, attended classes, and were graded in the same manner."

## SHELTON RECEIVES STATEWIDE HONOR

Shelton State Director of Recruitment Rick Shelton was recently notified he was selected the 1998 recipient of the Advancement of Alabama Literacy Award presented by the Gulf Coast Conference on the

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Teaching of Writing and sponsored by the Alabama Regional Inservice Centers.

Shelton will receive the award on June 29 at the Gulf Coast Conference that will be held at Point Clear, Alabama. To receive this honor, recipients must be current residents of Alabama, or have a strong Alabama connection, and have significant publications and be of some national prominence. The work of the author must have in some way contributed to the literacy of the children in Alabama. At the conference, Shelton will present a workshop entitled "Preparing for the Alabama Direct Assessment of Writing: A Writer's Perspective," which is a test for fifth and seventh grade students.

His first children's book, **HOGGLE'S CHRISTMAS**, was published in 1993. In addition to his work with the college, Shelton has visited over 350 classrooms giving presentations and inservice workshops on writing, writing assessment, and publishing in grades K-12 for schools in the state. He also developed Alabama Direct Assessment of Writing, Grades 5 and 7 training module for summer workshops for the Alabama Department of Education during the Summer of 1995.

Shelton received his B.A. degree from the University of Alabama in 1976 and his M.A. in English language and literature

from the University of Chicago in 1980. In 1985 he received his M.F.A. in creative writing from the University of Alabama.

## THE REAL BOTTOM LINE

With today's up-swing economy, more people are keenly aware of terms such as *liabilities*, *market value*, *hostile takeover*, *net worth* and *tangible assets*.

However, all assets of a company cannot be determined by quantitative measure. Professor David Aaker reminds us in *Managing Brand Equity* that "the most important assets of a firm are not capitalized and do not appear on the balance sheet. These intangible factors are the *people* of the organization."

At Shelton these intangible assets are our people. Deep down quality growth for our employees is facilitated through the college's Total Quality Management Program or TQM.

Comments from the most recent graduates include:

*"When someone asked me why I was going to TQM, I replied that I was going to learn to play well with others!"* Martha Key.

*"A great deal of TQM training is what I call 'common sense,' but even common sense needs to be taught and retaught from time to time."* Chuck Boening.

The most recent TQM trainees include Chuck Boening, Amy

Brown, Steve Coker, Philip Coleman, Dennis Crim, Margie Falls, Debbie Hammons, Glen Johnson, Martha Key, Toni Love, Revel Marlow, Nancy Smith, and Pam Strong.

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Congratulations to Jim Jolly for receiving the award for Outstanding Service to the Tombigbee Girl Scout Council for 1997-98. Jim serves on the Board of Directors for the Council and was instrumental in rewriting the bylaws for the organization.

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## WHERE WERE YOU IN THE 70'S??

This month's mystery verse is:  
 "Eager for action and hot for the game  
 The coming attraction, the drop of a name  
 They knew all the right people; They took all the right pills  
 They threw outrageous parties; They paid heavenly bills  
 There were lines on the mirror, lines on her face  
 She pretended not to notice she was caught up in the race  
 Out every evenin' until it was light  
 He was too tired to make it; she was too tired to fight about it."

Hint: This band got their start as the back up to Linda Ronstadt.

To participate, call extension 2310 and give the name of the song and the artist. If more than one person provides the winning answer, the names will be placed in a drawing. Deadline to call in is June 16 at 5 p.m. Be sure to leave your name when you call.